



# INSTITUTE OF PUBLIC HEALTH & HYGIENE

RECOGNIZED BY GOVT. OF MANIPUR



# PLACEMENT BROCHURE

## MANIPUR CHAPTER

Nurturing Healthcare Talent in the Northeast

A Government-Recognized Charitable Institution providing skills training for armed forces, paramilitary personnel, and prominent national and international organizations.



MANIPUR  
CHAPTER

NURSING  
ANM | GNM

DIPLOMA  
COURSES

DEGREE PROGRAMS  
B.Sc. | B.Voc. | M.Voc.



Empowering Manipur's Youth Through Quality Healthcare Education

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DISCOVER US



[www.iphhparamedic.in](http://www.iphhparamedic.in)



## OUR MISSION

The Institute of Public Health & Hygiene is dedicated to cultivating global citizens through exceptional technical education, providing students with the interdisciplinary, intercultural, and ethical knowledge necessary for effective participation and leadership in allied health professions.



## OUR VISION

To become a globally recognized leader in technical education, emphasizing professional development, strategic research, and adaptable teaching methods.



## VISION 2030

In the next five years, the college aspires to become a leading institution in modern education, focusing on critical thinking, adaptability, practical skills, inclusivity, sustainability, and robust industry connections to equip graduates for a dynamic global landscape.





50 Celebrating fifty magical years...



# ENVIRONMENTAL POLICY

*IPH&H acknowledges and takes responsibility for the environment impact of its actions. We commit to mitigate the impact of our operations on the natural environment and comply with the Indian environmental legislation.*

**IPH&H works to raise awareness amongst its students and staff on environmental responsibility, and conduct the workings of the institute in an environmentally conscious manner.**





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## FIVE DECADES OF TRANSFORMING GLOBAL HEALTHCARE

### HONORING OUR HERITAGE

Founded in July 1976 by (Lt.) Dr. S.S. Joshi, IPH&H was established to create an inclusive educational environment for individuals from diverse backgrounds. This co-educational institution has become a symbol of hope, serving students from various cultures and engaging in community initiatives.

Starting with limited resources, IPH&H has grown into the leading Paramedical and Allied Health Education Institute in the country, proudly marking 50 years of excellence. It enhances the employability of underprivileged youth through life skills training and comprehensive programs, empowering them to drive community change and pursue careers in healthcare. Committed to shaping the future, IPH&H combines liberal arts education with practical skills to ensure successful career trajectories.

The Institute of Public Health & Hygiene in New Delhi has made a notable contribution to India's healthcare system through its involvement in the National Initiative for Allied Health Sciences, the evaluation of the Allied Health Ecosystem, and the development of a strategic roadmap for healthcare human resources. Established in 1984, the Institute has trained armed forces personnel and is now initiating programs for the Central Reserve Police Force (CRPF) in First Aid, Medical Laboratory Technology, and X-Ray and ECG Technician training.

Furthermore, the Institute offers specialized services to organizations such as Indian Airlines, enhancing healthcare for both employees and passengers in the aviation industry. It also trains staff at Northern Railway Hospitals and educates representatives from various State Governments, including Nagaland and Manipur. In collaboration with the University of Delhi, the Institute aims to broaden its training services across the country.

In partnership with the Federation of Indian Chamber of Commerce and Industry, the Institute links the business sector to its training programs, providing training for personnel from major organizations, including the International Airport Authority of India and the United Nations, thus upholding international standards. Additionally, it trains staff from institutions like Sanjay Gandhi Postgraduate Institute and various private hospitals, ensuring that professionals develop essential skills and promote excellence in diverse fields.





*Dear Students of Manipur,*

It is with great pride and enthusiasm that I extend a heartfelt invitation to you from the Institute of Public Health & Hygiene (IPHH), New Delhi. For over 50 years, IPHH has been a beacon of excellence in Allied Health Education, empowering students to become leaders in the healthcare sector.



### **A Message to Our Students from Manipur**

We recognize the unique challenges and aspirations of students from Manipur. At IPH&H, we are committed to providing a supportive and inclusive environment that respects and celebrates your cultural heritage. Our programs are designed to equip you with the skills and knowledge necessary to excel in the dynamic field of healthcare.

Whether you are looking to enhance your career prospects or embark on a new professional journey, IPHH offers the resources and guidance to help you achieve your goals.

We look forward to welcoming you to the IPH&H family and supporting you in your educational and professional endeavours'.

जयहिन्द !





The campus operates independently, providing excellent infrastructure and resources for an engaging educational experience. Housing is available for male and female students from diverse backgrounds, including international students. The Institute fosters a strong academic environment, equipping graduates with essential skills in the humanities and sciences. With new departments like Medical Laboratory and Imaging Sciences, Dental Sciences, and Communication Technology, IPH&H continually invests in its academic community.

### **Our Training Team:**

A distinctive and excellent training experience is provided by our highly skilled educators. Learn cutting-edge clinical, social, and digital skills from top medical professionals that you may use right away in the medical field.

### **HOSTEL**

The on-campus accommodations at IPH&H are designed to provide a secure and welcoming "Home away from Home" atmosphere. These facilities include integrated dining and laundry services within the hostel premises. Students can select from separate hostel blocks for girls and boys, offering both single and double occupancy options. Each hostel room is equipped with study amenities and sufficient storage, along with access to the campus-wide network and its various resources and services.

### **CLASSROOMS**

Classrooms are essential for student learning and development, designed to promote an interactive educational experience. Smart classrooms improve the visualization of theoretical concepts.

### **LIBRARY**

Students at IPH&H enjoy access to a library with a vast collection of 15,000 books, along with valuable reference materials and lending services for various media. The library subscribes to online databases like DELNET and N-LIST, ensuring continuous access to academic resources. In response to the pandemic's shift to virtual learning, the library has also made online textbooks and reference materials available to students.





## IT FACILITIES

The campus offers comprehensive Wi-Fi coverage, facilitating effective communication among all stakeholders. It includes two air-conditioned computer labs, each equipped with numerous computers and high-speed intranet access. All computers feature the latest software applications, providing students with diverse opportunities.

- |   |                             |
|---|-----------------------------|
| ▪ HOSPITAL WARD SIMULATION                      | ▪ LIBRARY                   |
| ▪ DEPTT. OF ULTRASONOGRAPHY                     | ▪ NUTRITION LAB.            |
| ▪ LECTURE HALLS & AUDITORIUM                    | ▪ DEPTT. OF RADIOLOGY       |
| ▪ DEPTT. OF INFORMATION TECH.                   | ▪ ADVANCE NURSING LAB.      |
| ▪ MATERNAL & CHILD HEALTH LAB.                  | ▪ AUDIO VISUAL & SKILL LAB. |
| ▪ DEPTT. OF MANAGEMENT STUDIES                  | ▪ PRE CLINICAL SCIENCE LAB. |
| ▪ DEPTT. OF MANAGEMENT STUDIES                  | ▪ DEPTT. OF PHYSIOTHERAPY   |
| ▪ COMMUNITY HEALTH NURSING LAB.                 | ▪ DEPTT. OF PHARMACOLOGY    |
| ▪ DEPTT. OF MEDICAL LABORATORIES                | ▪ NURSING FOUNDATION LAB.   |
| ▪ DEPTT. OF DISTANCE & CONTINUING EDUCATION     | ▪ DEPTT. OF OPHTHALMOLOGY   |
| ▪ DEPTT. OF DENTAL SCIENCES & DENTAL LABORATORY | ▪ DEPTT. OF BIO-TECHNOLOGY  |





The International Partnership for IPH&H is dedicated to high-quality education and training, with FRRO registration in India ensuring compliance and inclusivity for training, with FRRO registration in India ensuring compliance and inclusivity for international students. With this endorsement, IPH&H offers health and international students. With this endorsement, IPH&H offers health and management programs that equip students with essential skills, adhering to management programs that equip students with essential skills, adhering to international standards for world-class education.





Ms. Sunita Kumari  
(B.Sc. MIT)  
Nepal



Ms. Deesha Kumari  
(Dip. MLT)  
Pakistan



Ms. Walaa Kamal Hassan M.  
(M.Sc. MLT)  
Sudan



Mr. Tswakata Dingee Ronald  
(B.Sc.IT)  
Congo, S. Africa



Mr. Mawiya Weretun Jean  
Paul  
(B BA)



Mr. Asadullah Ahmadi  
(B.Sc. MLT)  
Afghanistan



MR.TASNIER KIKAYA JEAN  
(BSc. IT)  
Congo



MR.MATONDO KUFINU  
( BBA )  
Congo



Mr. Tswakata Masawani  
Dede  
(BCA)



MS. MAPITSHI MA N  
DJOKO  
(BSc. IT)



Mr. Tswakata Masawani  
Dede  
(BCA)



Ms. OPENE ADAKU BI BIAN  
(Bsc. MLT)  
Nigeria



Mr. Mahesh Khadge  
(B.Sc. MIT)  
Saptary, Nepal



Mr. Zuhoorddin  
(Dip. Dental Tech./ Hyg.)  
Jawzjan, Afghanistan



Ms. Dema  
( Dip. Echocardiography )  
Bhutan



Mr. Lallan Ku. Mandal  
(B.Sc. MIT)  
Sagarmatha, Nepal



Mr. Sayed Hamed  
(Dip. Dental Tech./ Hyg.)  
Afghanistan





## FOUNDATIONS OF AI IN HEALTHCARE

AI in healthcare uses machine learning and cognitive technologies to mimic human cognitive functions, allowing computers to learn and make decisions. It analyzes medical data for outcome predictions, particularly in diagnostics, helping professionals provide more accurate diagnoses and treatment plans. AI also enhances preventive care by analyzing large datasets to offer improved recommendations.

- **EXPLORE AI FUNDAMENTALS IN HEALTHCARE**
- **UNDERSTAND MACHINE LEARNING'S HEALTHCARE IMPACT**
- **DEVELOP STRATEGIC AI DEPLOYMENT APPROACHES**
- **DESIGN AI HEALTHCARE SOLUTIONS**





## A WIDE RANGE OF COURSES FROM BEGINNERS TO ADVANCED LEVELS

SL.no.	Course Code	Title of the Programme	Duration
1	001	DPH&H	One Year
2	002	DFW&CH	One Year
3	003	DPH Ed.	One Year
4	007-I	DPH&S	One Year
5	007-II	MPHW(M/F)	Eighteen Months
6	015	DFW&H Edu.	One Year
7	006-I	X-Ray & ECG Tech	One Year
8	006-II	X-Ray & ECG Tech	Two Years
9	076-I	Medical Radiation Therapist	One Year
10	077-I	Radiography	One Year
11	084-I	CT Tech.	One Year
12	086-I	MRI Tech.	One Year
13	012	Ultrasonography	Two Months
14	005-I	Medical Lab. Technology	One Year
15	005-II	Medical Lab. Technology	Two Years
16	024	Blood Bank Tech.	Three months
17	061-I	Histopathological Tech.	Six months
18	088	Phlebotomy Tech.	Six months
19	090	Cannulation	Two Months
20	091	Medical Lab. Tech.	Six Months





## A WIDE RANGE OF COURSES FROM BEGINNERS TO ADVANCED LEVELS

SL.no.	Course Code	Title of the Programme	Duration
21	021-II	Operation Theatre Tech.	Two Years
22	027	Intensive Care Unit (ICU) Tech.	Three months
23	041-I	Central Sterilization Services (CSSD)	Three months
24	044	Peri-Operative Tech.	Six Months
25	058	Critical Care Unit (CCU) Tech.	Six Months
26	078-I	Anesthesia	One Year
27	080	Anesthesia	Six Months
28	092	Mental Health Nursing	One Year
29	017-II	Dental Tech./Hygienist	One Year
30	036-II	Dental Lab. Mechanics	Eighteen Months
31	059-II	Dental Administrative Assistant	One Year
32	016	Electrocardiography	Three months
33	050-I	Cath Lab. Tech.	One Year
34	051-I	Cardio-Vascular Care Tech.	One Year
35	052-I	Non-Invasive Cardiac Care Tech.	One Year
36	053-II	Invasive Cardiac Care Tech.	One Year
37	054	Cardio-Vascular Care Tech.	Six Months
38	057	Holter Tech.	Six Months
39	055	ECHO	Six Months
40	056	TMT	Six Months
41	083	Basic Life Support	Six Months





## A WIDE RANGE OF COURSES FROM BEGINNERS TO ADVANCED LEVELS

SL.no.	Course Code	Tite of the Programme	Duration
42	018-II	Physiotherapy, Naturopathy & Yoga	Two Years
43	013	Pre & Post Hospital Care Attendant	One Year
44	025	Emergency Medical Technician	Three months
45	026	Hospital Waste Management	Three Months
46	033	HIV/AIDS Counselling Techniques	Three Weeks
47	039	Geriatric Care	Three Months
48	062	Maternity Care	Six Months
49	083	Basic Trauma Life Support	Six Months
50	082	Advance Cardiac Trauma Life Support	Six Months
51	083	Basic Trauma Life Support	Six Months
52	089	Palliative Care	Six Months
63	045	Respiratory Therapist	Six Months
54	029	Renal Lab. Tech.	Three Months
55	047-II	Dialysis Technician	Two Years
56	010-I	Dietetics & Human Nutrition	One Year
57	028	Hospital House Keeping	Three Months
58	014-I	Hospital Wards Management	One Year
59	030-I	Hospital Administration & Management	One Year
60	031-I	Sexual Medicine & Counselling	One Year
61	042	Medical Billing	Three Months
62	043	Medical Admn. Assiatan *#	Two Months
63	063	Medical Librarian *#	Six Months





N5 Level Certificate with all courses to enhance placement opportunities in global and domestic markets.

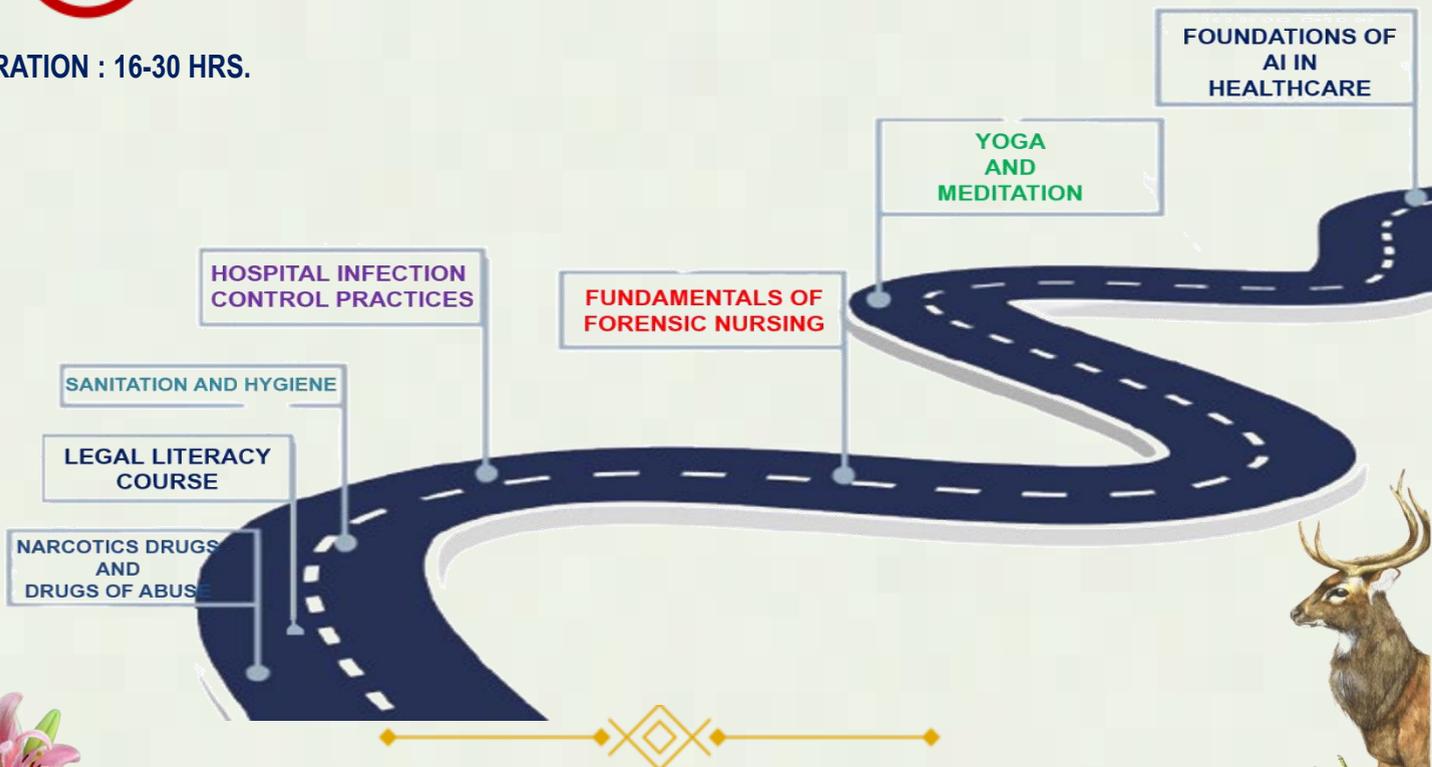
What you learn at the N5 level?

- ✓ Vocabulary
- ✓ Kanji
- ✓ Grammar
- ✓ Listening
- ✓ Reading



DURATION : 16-30 HRS.

VALUE ADDED COURSES





## A WIDE RANGE OF COURSES FROM BEGINNERS TO ADVANCED LEVELS

SL.no.	Course Code	Title of the Programme	Duration
63	042	Medical Billing	Three Months
64	043	Medical Admn. Assiatan *#	Two Months
65	063	Medical Librarian *#	Six Months
66	066	Medical Librarian *#	One Year
67	070-I	Medical Tourism *#	Eighteen Months
68	089	Palliative Care #	Six Months
69	045	Respiratory Therapist *#	Six Months
70	029	Renal Lab. Tech. *#	Three Months
71	047-II	Dialysis Technician *#	Two Years
72	023	Electroencephalogram (EEG) *#	Three Months
73	011-II	Ophthalmic Technician *# \$	Two Years
74	033	Contact Lens Training*# \$	Three Weeks
75		Refractometry*# \$	Three Weeks





Our training methods consistently incorporate key principles of corporate acumen. The educational approach evolves to meet new trends and challenges in the business landscape. Students are equipped to embody professionalism, ethics, and social responsibility as they prepare for future the role of paramedics. The curriculum features a blend of lectures, tutorials, practical experiences, projects, internships, and various opportunities aimed at fostering holistic personality development aligned with industry needs

### THE CLASSROOM

The classroom instruction offers a comprehensive curriculum designed to develop essential business mindsets and a growth-oriented approach through interactive activities. Faculty engage students in group case studies, role-playing, and collaborative projects to foster teamwork and leadership skills for addressing everyday challenges. While the college has maintained a commitment to excellence in on-campus education, it has adapted to the pandemic by transitioning to online learning via MS Teams. These virtual classes encourage active participation and teamwork, focusing on critical thinking and decision-making to uphold high learning standards..

### THE GUEST LECTURES

Throughout the year, a series of guest lectures featuring prominent business leaders, policymakers, and renowned entrepreneurs are held. These sessions provide students with an excellent opportunity to interact with influential figures in the medical field on a variety of subjects. This initiative aids in connecting theoretical knowledge with real-world challenges by allowing experts to share their experiences and professional insights. Additionally, the college guarantees that industry speakers contribute to 20% of the curriculum for each specialization, thereby delivering essential practical knowledge.

### THE INDUSTRIAL VISITS

IPH&H facilitates experiential learning each semester through industrial visits and corporate excursions, enhancing students' industry exposure and fostering their competence and character development. Visits to medical organizations provide practical experience and valuable knowledge through direct engagement with the industry.





### THE SUMMER INTERSHIPS

The six-month summer internship program, available for most courses, equips students with essential job experience, facilitating their transition into professional careers. Students document their learning and conduct research by writing a project report based on their internship experiences.

### THE HOLISTIC DEVELOPMENT ALIGNED WITH A DYNAMIC ENVIRONMENT

The program adopts a holistic educational approach, emphasizing practical applications of concepts. Students are encouraged to engage in festivals, clubs, and extracurricular activities, integrating various aspects of intelligence. Furthermore, the college has launched an Employability Enhancement Program to address the needs of modern paramedics in a globalized context, focusing on leadership and people management skills. During the pandemic, IPH&H adapted by providing online upskilling opportunities and free courses as part of its skill enhancement initiative.





Placement activities at the college take place year-round, beginning in students' first year to ensure they are well-prepared for opportunities. The partnership between industry and academia is crucial for cultivating a vibrant culture at IPH&H.

Regular engagement with medical industry professionals is vital for our students, enhancing their skills through summer internships, field visits, and soft skills training. These internships provide valuable industry exposure and meaningful work experiences, serving as a pathway to the corporate world.

IPH&H is committed to adapting to the evolving landscape and demands of the times. This is reflected in our placement process, which has shifted to digital platforms for online interviews for graduating students and summer internships during the pandemic. Our structured and adaptive placement process aims to develop students into their best selves, facilitating suitable placements. We invite you to join us on this journey.

## OUR RECRUITERS

 <p><b>Mata Chanan Devi Hospital</b> Caring Lives With Humane Touch</p>	 <p>सरकारके अखरी</p> <p><b>Lok Nayak Hospital</b> Government of NCT of Delhi</p>	 <p>सर्वोच्च भारतीय वैद्यकीय कॉलेज एवं सफरजुंग अस्पताल - नई दिल्ली <b>VARDHMAN MAHAVIR MEDICAL COLLEGE AND SAFDARJUNG HOSPITAL, NEW DELHI</b></p>	 <p>सरकारके अखरी</p> <p><b>Lal Bahadur Shastri Hospital</b> Government of NCT of Delhi</p>
 <p>सरकारके अखरी</p> <p><b>Indira Gandhi Hospital</b> Government of NCT of Delhi</p>	 <p>सरकारके अखरी</p>  <p>कर्मचारी राज्य बीमा निगम Employees' State Insurance Corporation समाज कल्याण विभाग, भारत सरकार Ministry of Labour &amp; Employment, Government of India</p>	 <p>नई दिल्ली नगरपालिका परिषद न्यू दिल्ली नगरपालिका परिषद</p> <p><b>NEW DELHI MUNICIPAL COUNCIL</b> PALIKA KENDRA, SANSAD MARG, NEW DELHI - 110001</p>	 <p>एन. टी. आर. आर. भारतीय आयुर्विज्ञान संस्थान ALL INDIA INSTITUTE OF MEDICAL SCIENCES</p>
 <p>सरकारके अखरी</p> <p><b>Lok Nayak Hospital</b> Government of NCT of Delhi</p>	 <p>सरकारके अखरी</p>  <p><b>Chacha Nehru Bal Chikitsalaya</b> Government of NCT of Delhi</p>	 <p>DEEN DAYAL UPADHYAYA HOSPITAL delhi.gov.in Family &amp; Welfare Dept. Delhi</p>	 <p>एन. टी. आर. आर. भारतीय आयुर्विज्ञान संस्थान ALL INDIA INSTITUTE OF MEDICAL SCIENCES NEW DELHI</p>





OUR RECRUITERS






OUR RECRUITERS






OUR RECRUITERS





OUR RECRUITERS



HealthCare  
New Zealand  
Rehabilitation. Community Health.



Stroud Hospitals  
League of Friends



IRANIAN HOSPITAL - DUBAI  
IRANIAN RED CRESCENT



Irish  
Cancer  
Society



ST GEORGE'S  
CANCER CARE  
CENTRE



Ormiston Hospital

مستشفى الإمارات  
Emirates Hospital



Braemar  
Hospital  
*Your choice for excellence*

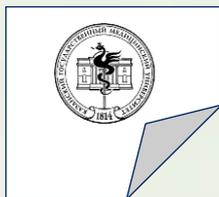


MOTAHAR  
Motahar Curative Hospital  
شفاخانه معالجوي مطهر





SOME OF THE FAMOUS UNIVERSITIES



# STUDENTS PURSUING EDUCATION OVERSEAS



## SOME OF THE FAMOUS UNIVERSITIES





# ALUMNI

## Association

The Alumni Association of IPH&H serves as a unified platform for graduates to connect with peers from various batches and fields, both in India and abroad. Its primary aim is to empower alumni, from recent graduates to early cohorts, to utilize professional networks, revive social connections, and make meaningful contributions to their communities and alma mater.

### Objectives:

- To effectively harness alumni skills and contributions for the benefit of the Institute and the Association.
- To set clear goals and coordinate efforts to achieve them.
- To foster cultural, academic, and literary growth among members.
- To develop an inclusive and engaging program for alumni of all ages, including their families and guests.
- To cultivate a vibrant community of active alumni who support the program's objectives and serve as ambassadors for the Institute.
- To establish strong ties with industry and spin-off companies, enhancing mentoring, internship, and career opportunities for students and alumni.





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## Alumni Testimonials

— “ —

Appreciated the high demand for paramedical courses and how IPHH prepares students to meet healthcare industry needs.

— ” —

TH. MUNINDRO SINGH  
Technical Supervisor (Blood Bank),  
RIMS ,MANIPUR



— “ —

Proud to be an alumnus and faculty at IPH&H, New Delhi. I encourage the youth to join and transform their lives.

— ” —

M. SHYAMCHAND SINGH  
Sr. Faculty, Dept. of Biochemistry  
Institute of Public Health & Hygiene, New Delhi





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# Alumni Testimonials

— “ —

Appreciated the high demand for paramedical courses and how IPHH prepares students to meet healthcare industry needs.

— ” —

**CHONGTHAM SURJIT SINGH**  
Sr. Lab. Technician  
Blood Center,  
JNIMS, MANIPUR



— “ —

Emphasized that most teachers are postgraduates with specialized knowledge, which adds credibility to classroom instruction.

— ” —

**THOKCHOM OJIT SINGH**  
Sr. Lab Technician  
District Hospital, Senapati, MANIPUR





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## Alumni Testimonials

— “ —

Noted that the teaching methods are simple and effective, particularly for students from non-urban backgrounds.

— ” —

**PAMEI GANGAMLUNG RONGMEI**  
Lab. Technician, Blood Center,  
JNIMS ,MANIPUR



— “ —

The labs as fully equipped with modern tools and a conducive environment for learning.

— ” —

**MD ABDUL SHAHID KHAN**  
Lab. Technician  
JNIMS ,MANIPUR





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## Alumni Testimonials

“

Appreciate clean mess facilities, a green campus, sports areas, and common rooms—important for student well-being.

”

**P. PEIKHONLU**  
Lab Technician, Blood Center,  
JNIMS ,MANIPUR



“

A brief but positive opinion: "Decent," which implies a satisfactory campus experience.

”

**MEITHUNLUNG PHAOMEI**  
Lab Technician , Deptt. of Microbiology  
JIMS ,MANIPUR





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## Alumni Testimonials

— “ —————

The efficiency of the placement cell and how it supports final-year students with resume building and interview training.

————— ” —

**KSH. ROJI**  
Blood Bank Technician ,Blood Center,  
JNIMS ,MANIPUR



— “ —————

Appreciated opportunities for internships and industrial visits, giving students real-world exposure.

————— ” —

**MUTUM PURANDARE SINGH**  
Lab. Technician , Blood Center,  
JIMS ,MANIPUR





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## Alumni Testimonials

— “ —————

Appreciate the efficiency of the placement cell and how it supports final-year students with resume building and interview training.

————— ” —

**K. JOSHILA**  
Blood Bank Technician , Blood Center,  
JNIMS ,MANIPUR



— “ —————

Liked the affordability of education along with quality teaching and campus life.

————— ” —

**MS. BINAKUMARI**  
Lab Technician, Dept. of Pathology  
JIMS ,MANIPUR





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## Alumni Testimonials

— “ —

Found the admission process smooth and faculty approachable even during counseling.

” —

N. Ushakumar Singh  
Executive, Dept of Radiology  
Raj Medicity, MANIPUR



— “ —

Found both the infrastructure and academics to be high-quality despite modest fees.

” —

MR. DHANACHANDRA  
Lab Technician ,Dept. of Transfusion Medicine  
RIMS ,MANIPUR





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## Alumni Testimonials

— “ —

•A supportive & Secure environment for students from North-Eastern States .

— ” —

ARIBAM ROSHANLAL SHARMA  
Lab. Technician, Dept. of Pathology,  
RIMS ,MANIPUR



— “ —

Excellent Placement assistance with hospitals across India.

— ” —

MS. CHAMPA PANMEI  
Lab Technician Dept. of Pathology,  
RIMS ,MANIPUR





# Alumni Testimonials

— “ —

Recommend IPHH for diploma courses due to its central location and strong alumni network.

— ” —

**GAMBHIRSANA YANGLEM**  
Lab Technician , Dept. of Community Medicine  
RIMS ,MANIPUR



— “ —

Excellent Placement assistance with hospitals across India.

— ” —

**MS. BIDYAPATI NINGOMBAM**  
Lab. Technician ,Dept. of Biochemistry  
RIMS ,MANIPUR





# Alumni Testimonials

— “ —

Recommend IPHH for diploma courses due to its central location and strong alumni network.

” —

**HEMAM JOGITA**  
Sr. Physiotherapist ,Dept. of Orthopedic  
RIMS ,MANIPUR



— “ —

Found the college's environment friendly and motivating for students from different backgrounds.

” —

**NGANGKHAM ELVIS**  
Lab. Technician ,Dept. of Biochemistry  
RIMS ,MANIPUR





# Alumni Testimonials

— “ —

Recommend IPHH for diploma courses due to its central location and strong alumni network.

— ” —

**LAISHRAM SHYAMO**  
Medical Record Officer  
Directorate of Health Service, MANIPUR



— “ —

Positive peer interaction, practical exposure, and an inclusive atmosphere..

— ” —

**MS. PRIYOLATA**  
Lab. Technician ,Dept. of Biochemistry  
RIMS ,MANIPUR





# Alumni Testimonials

— “ —

My time at IPHH was “life-changing.” He gained both academic knowledge and professional skills.

— ” —

**MS. INDIIRA MOIRANGTHEM**  
Lab. Technician ,Dept. of Biochemistry  
RIMS ,MANIPUR



— “ —

Found the admission process smooth and faculty approachable even during counseling.

— ” —

**W. SHARATCHANDRA SINGH**  
X- Technician , Dept. of Radiodiagnosis  
RIMS ,MANIPUR





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## Alumni Testimonials

— “ —

Got an internship through the college at a reputed hospital, which led to a full-time job.

— ” —

MS. THANMICHON CHITHUNG  
Lab. Technician , OPD  
RIMS ,MANIPUR



— “ —

Found the admission process smooth and faculty approachable even during counseling.

— ” —

KH. RANJANA DEVI  
Lab. Technician , OPD  
RIMS , MANIPUR





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## Alumni Testimonials

— “ —

**Praised IPH&H for its practical approach to learning. Faculty are knowledgeable and ensure students understand concepts thoroughly.**

— ” —

**MS. W. RANDHONI DEVI**  
Lab .Technician , Dept. of Physiology  
RIMS, MANIPUR



— “ —

**Positive peer interaction, practical exposure, and an inclusive atmosphere.**

— ” —

**MALANGMEI MARIAKDINANG**  
Sr. Radiographer  
RIMS , MANIPUR





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## Alumni Testimonials

— “ —

“IPHH is one of the best paramedical colleges in Delhi with good infrastructure and placements. Almost all students from our course got placements.”

— ” —

**NG. DORENDRO**  
CT Scan Technician , Dept. of Radiology  
RIMS, MANIPUR



— “ —

“The course curriculum is per industry demand. The faculty are highly qualified and helpful, and the college keeps a limited number of students to give proper attention.”.

— ” —

**RK PRABITA**  
X-Ray Technician, Dept. of Radiology  
RIMS , MANIPUR





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8178552287



IPH&H Institutional Campus  
RZ - A-44, Mahipalpur Ext.,  
New Delhi -110037



[www.iphhparamedic.in](http://www.iphhparamedic.in)



[iphh76@gmail.com](mailto:iphh76@gmail.com)